



~ Informational Webinar for Juvenile Courts ~ Massachusetts Youth Screening Instrument - Web Version 2 (MAYSI-2) for Justice-Involved Youth

June 25, 2024
12:00 – 1:00 p.m.
This webinar will be held via Zoom

Description: To assist courts with choosing the appropriate screening and assessment tools required as of October 1, 2024, Child Welfare and Juvenile Justice Services (CWJJS) is hosting a series of Informational Webinars featuring vendors of the recommended screening and assessment tools that meet the statutory requirements. As part of this series, CWJJS welcomes Orbis Partners to present on the MAYSI-2 (Massachusetts Youth Screening Instrument - Web Version 2). The original MAYSI-2, developed by the National Youth Screening and Assessment Partners (NYSAP), is the most widely used mental and behavioral health assessment tool for youth in the United States. The Web MAYSI-2 is a cloud-based version of the original instrument that is modernized and streamlined, making it easier than ever to utilize in a variety of juvenile justice settings. The MAYSI-2 features an audio-assisted self-assessment in both English & Spanish without any additional software required. This user-friendly tool is designed to identify mental health and behavioral concerns among 12 to 17-year-old adolescents and young adults in Michigan.

Time will be provided after the presentation for questions. For more information on the MAYSI-2, please go to <https://www.orbispartners.com/mental-health-assessment-youth>

Target Audience: Juvenile Court staff including but not limited to: Administrators, Judges, Supervisors, Directors, Probation Officers, Caseworkers, Case Managers

Speakers: Becca Ford (Solutions Consultant) and David Robinson, Ph.D. (Chief Executive Director/Director of Assessments)

No Registration is Required ~ Webinar will be Recorded

Log In Information: <https://miscso-sc.zoom.us/j/97944337103>

QUESTIONS? Contact Kristi Jeffrey, Court Analyst, SCAO-Child Welfare and Juvenile Justice Services at jeffreyk@courts.mi.gov